

Master Class on Infants and Toddlers

Date(s) : 18 to 19 May 2017

Duration : 2 Day workshop

Venue : To Be Confirmed

Time : 9.00am to 5.00pm

Closing date : 5 May 2017, Friday

[Click here to register for 18 to 19 May 2017 Master Class](#)

Workshop Fee:

S\$600.00 per participant. Fees are subject to GST and include all training materials, 2 tea breaks and a

Other Information:

Registration is on a first-come-first serve basis. No refunds will be made for cancellations or in the case

For more information, please contact Joseph Loy at tel: 6363 0330 or email: joseph@pai.sg

[joseph@](mailto:joseph@pai.sg)

Master Class Description

Focus and Purpose

The goal for this short course is to deepen the knowledge of participants on high quality infant and toddl

Theoretical perspectives and empirical research will be used as a foundation to support current views on

The course will also provide a brief overview of curriculum ideas for educating professionals working with

Teaching Strategies

The course information will be delivered through a series of lectures, small group discussions, and partici

Overview of Course

Overview of Cross-Sector Core Competencies

Overview of Theoretical Considerations for High Quality Infant and Toddler Classrooms

Child Development Principles, Standards, Teacher-child Interactions, Family Connections, Children with

- Area 1: Supporting Social-Emotional Development

- 1. ☐
- 2. ☐
- 3. ☐
- 4. ☐
- 5. ☐
- 6. ☐

Building war
Providing co
Supporting e
Promoting s
Guiding beh
Promoting cl

- Area 2: Supporting Cognitive Development

- 1. ☐
- 2. ☐
- 3. ☐
- 4. ☐

Facilitating e
Building mea
Promoting in
Supporting r

- Area 3: Supporting Language and Literacy Development

1. o
2. o
3. o

Promoting c
Expanding e
Promoting e

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Zero to Three Criti

Setting up Quality Infant and Toddler Environments

- Physical setting: Safe space to explore and meet routine needs
- Materials
- Time use

Quality Assurance Instruments Overview and Professional Development Considerations

- Comparisons of infant and toddler quality measures
- Higher education curriculum considerations for professional development of infant and toddler teachers

Dean, A., LeMoine, S., & Mayoral, M. (2016).

Zero to Three:

About the Presenters

Dr. Linda Hestenes

is currently an Ass

Dr. Sharon Mims

is currently an Aca

CONTACT

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