

## **Measuring Graduate Student Attributes:**

### **Generic Skills and Dispositions**

**(for Institutes of Higher Learning only)**

### **Workshop Description**

In addition to obtaining an undergraduate qualification, societies expect that students will develop a broad range of transferrable skills, competencies, or dispositions. Hence, there is a growing universal focus on what those generic abilities are, how they are developed, and how they might be evaluated, assessed or measured. Key competencies (Rychen & Salganik, 2001) have been defined as abilities that:

- are instrumental for meeting important, complex demands in multiple areas of life;
- contribute to highly valued outcomes at the individual and societal levels in terms of a successful life and a well-functioning society; and
- are important to all individuals for coping successfully with complex challenges in multiple areas. (Rychen, 2003)

Because knowledge and technology are changing so rapidly, employers and governments expect that higher education students will graduate with generic skills that allow them to succeed in that unknown future. There is a growing demand for evidence that higher education provides additional value to an expensive style of career education. Whether as 'client' or an 'intellectual partner', the student is expected to benefit from our education in ways that meet society's, as well as their own, expectations. It is increasingly likely that such benefits may need to be made transparent to economic, political and citizen sponsors of the university, and so, in some form or another, be assessable. Notwithstanding the importance of demonstrating accountability, higher education itself needs to be able to monitor, maintain, and improve the

quality of its educational impact on students.

In this workshop, we will spend time

- defining the key generic skills developed in higher education making use of the international literature and the experience of participants.
  - Identifying challenges that prevent attention being paid to graduate attributes in higher education and possible solutions
  - Describing important opportunities students have to develop important attributes through co-and extra-curricular mechanisms
  - Engaging with the 4Es of employability as a possible model for leading to greater integration of graduate attributes in transformational teaching practices.
  - Describing evaluative activities within their own discipline that require students to exhibit both disciplinary and important generic attributes.
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## **Registration Details**

Topic: Measuring Graduate Student Attributes: Generic Skills and Dispositions. (for Institutes of Higher Learning only)

Trainer: Professor Gavin Brown

Date: 8 July 2020 Wednesday

Time: 9.00pm to 12.30pm

Programme as follow:

9.00am to 10.00am – seminar (1 hour)  
10am to 1015am – break  
1015am to 1115am – seminar (1 hour)  
1115am to 1130am – break  
1130am to 1230pm – seminar (1 hour)

Location: Via Zoom

Closing date: 3 June 2020 Friday

**Workshop Fee:**

S\$200.00 per participant. Fees are subject to GST and include all training materials.

**Other Information:**

Registration is on a first-come-first serve basis. No refunds will be made for cancellations or in the case of absentees. The Academy accepts replacements for registered participants who are unable to attend for whatever reasons.

**School/Cluster Based Workshop Registration**

If your school or cluster is keen to conduct this as an in-house programme, please contact Joseph Loy by email [joseph@pai.sg](mailto:joseph@pai.sg) or tel: 6363 0330 on the cost of conducting the workshop.

[Click Here to Register](#)