

Dr Kathy Perez

Dr Kathy Perez, a Professor of Education at Saint Mary's College of California, has extensive teaching experience training a wide range of students and educators from preschool to graduate school. A dynamic presenter and "teacher cheerleader", she has the experience to guide both novice and experienced teachers. Dr Kathy is an acclaimed educational consultant, author and motivational speaker, specializing in instructional strategies and creative approaches to curriculum as well as organizational and professional development. She integrates state-of-the-art methods, research with passion and practical insights from her own classroom experiences.

Teachers from all levels and subject areas can testify to the effectiveness of Dr Kathy Perez's dynamic approach to teaching. Her innovative and interactive workshops are loaded with classroom-tested materials and activities that teachers can bring back and use immediately. Spend a lively and informative day with such an experienced and informed educator who knows firsthand the daily instructional challenges of classroom teachers, and be inspired by her infectious enthusiasm! Dr Kathy Perez has worked extensively with teachers, administrators and parents throughout the United States, Canada, Europe, Caribbean, New Zealand, Singapore and Australia.

Courses by Dr Kathy Perez

Course Synopsis:

1. Lesson Mastery not Lesson Mystery

New brain-based discoveries reveal powerful mind- body "states" to optimize learning. This interactive workshop will help you see, hear and feel what brain-compatible learning is all about. Powerful teaching tools for activating and engaging students in rigorous learning experiences will be shared. Energize your classrooms with powerful, practical tips and tools to engage all learners! Combine these techniques to create a blast of positive energy, which propels learners quickly and easily toward achieving the desired instructional objectives. Examine effective techniques for vocabulary development, reading comprehension, and critical thinking skills and see them modeled. Instant ideas for your instructional tool kit! The presenter will model the strategies with active discussions to follow. Participants will receive handouts with practical suggestions.

Learning Outcomes

Participants will learn how to better understand brain-based teaching and implications for:

- Your students – how they learn & what you can do to increase their understanding & ability to use information
- Your teaching – how you structure your classroom and instructional activities
- Our educational system – especially in the areas of curriculum and assessment
- You personally – your own learning

To find out more about the above course, or to engage us to conduct a session for your organization, please contact us at info@pai.sg .

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2. Teaching To Meet Diverse Needs: Dynamic Differentiated Instruction

Teachers in mixed-ability classrooms face multiple challenges at every grade level. Success for all students depends on the integration of multiple intelligences, cooperative learning and authentic assessment. This interactive workshop provides guidance for teachers who are interested in creating learning environments that address the diversity in the classroom. Strategies shared will help teachers address a variety of learning styles. Learn multiple approaches to content, process and product and how to blend whole class, group and individual instruction.

Learning Outcomes

Participants will learn how to:

- Examine the impact of developing and implementing instructional plans that relate individual learning styles of students to their achievement level
- Explore the practical application of learning styles and multiple intelligences by developing activities and lessons
- Implement differentiated instruction and why it is appropriate for all learners
- Plan and manage differentiated classrooms
- Utilize a variety of teaching strategies that help ALL students succeed and create a classroom where ALL students learn

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3. Assessment and Intervention in the Literacy-Centered Classroom

The demands of planning and organizing a successful early literacy program can be overwhelming! In this interactive workshop, participants will learn how to make informed instructional decisions based upon the strengths and needs of each child and how to quickly

and accurately assess reading and writing progress. Strategies for using assessment information to build a successful literacy program will be shared. A practical "tool kit" of techniques will be provided including: rubrics, surveys, performance assessments, observation checklists, interviews, etc.

Learning Outcomes

Participants will learn how to:

- Implement authentic, classroom-based assessment procedures
- Use a variety of assessment methods
- Quickly and accurately assess reading and writing progress
- Use diagnostic information to inform instruction
- Develop meaningful criteria to evaluate student performance
- Differentiate instruction to meet student's literacy needs
- Practice using running records and literacy conferences to inform instruction
- Engage in observation techniques for assessing and evaluating student performance
- Analyze writing samples to understand a child's awareness of print
- Make instructional decisions based upon the strengths of each child
- Become an evaluative user of differentiated assessment techniques
- Plan and develop a comprehensive portfolio of student work

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[Click Here for Dr Kathy Perez's workshops in 2022](#)

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